

Форма проведения: письменная работа с развернутым решением.

Распределение заданий по видам проверяемых умений, способам действий и уровням сложности.

№ задания	Проверяемые умения и способы действий	Уровень сложности
1	Понимать на слух основное содержание аутентичных текстов	базовый
2	Читать аутентичные текст с использованием различных стратегий \ видов чтения в соответствии с коммуникативной задачей.	базовый
3	Распознавать и употреблять в речи лексические единицы, обслуживающие ситуации в рамках тематики основной и старшей школы.	базовый
4	Распознавать и употреблять в речи изученные грамматические структуры	базовый
5	Знание лексических единиц изученной темы, и реплик-клише речевого этикета, соответствующих тематике общения	базовый

Кодификатор элементов содержания

№ задания	Код элемента содержания	Проверяемые умения и способы действий
1	2.2.	Извлечение необходимой информации из различных аудиотекстов
2	2.3	Выборочное понимание нужной/интересующей информации из текста статьи, проспекта
3	3.4	Лексическая сочетаемость
4	3.3	Использование изученных грамматических структур
5	1.1	Умение вести диалог в предлагаемых условиях общения

Инструкция по проверке работы:

0 баллов – неправильный ответ 1 балл – правильный ответ  
Количество баллов зависит от количества заданий в работе  
Инструкция по проверке работы:

0 баллов – неправильный ответ 1 балл – правильный ответ  
Количество баллов зависит от количества заданий в работе

Перевод баллов к 5-бальной происходит автоматически согласно системе оценивания, заложенной в СГО при заполнении протокола КР

50%-74%-выполненной работы «3»

75%-90%-выполненной работы «4»

91%-100%-выполненной работы «5»

# Module 1

NAME: ..... DATE: .....

CLASS: ..... MARK:  $\frac{\quad}{100}$

(Time: 80 minutes)

## Vocabulary

### A Underline the correct item.

- 1 Although Patrick works long hours, his family still **takes/remains** priority over his work.
- 2 Mary rarely **agrees/approves** with her friend's views, but this doesn't affect their friendship.
- 3 The **swarm/flock** of bees that had gathered around us at the park spoiled our picnic.
- 4 Tony is of Italian **generation/origin**, but he grew up in England.
- 5 As a teenager, Stella had a strange taste in clothes, so she was **picked on/brought up** quite often.
- 6 Instead of **wasting/removing** paper, why don't you use both sides of the page to write on?
- 7 Jane and George got married in the States, so many of their **ancestors/relatives** from Scotland found it difficult to be there for the wedding.
- 8 Chris strongly **objects/refuses** to going out with his younger sister and her friends.
- 9 Working from home was a **concept/policy** that John wasn't really familiar with.

( Marks:  $\frac{\quad}{9}$  )  
9x1

### B Fill in the correct word/phrase. There are three answers you do not need to use.

- unheard of • extended • envious of • noble • devoted • black sheep • immediate
- household name

- 10 Janet has always been ..... her younger sister because she thinks that their parents pay more attention to her.
- 11 Mr and Mrs Outtridge are extremely ..... parents who will do anything to keep their children safe and happy.
- 12 Not having dinner together is ..... in my family; all of us always eat together in the evenings.
- 13 The new singer has become a ..... He's on TV every day and most teenagers in the country have bought his new CD.
- 14 They wanted to have a very small and quiet wedding, so they only invited members of their ..... families and very few friends.

( Marks:  $\frac{\quad}{10}$  )  
5x2

## Grammar

### C Put the verbs in brackets into the correct present form.

e.g. A: What time *does the film start* (film/start)?

B: I think it *has already started* (already/start), let me check.

15 A: ..... (you/know) if there's a problem between Cynthia and Kelly?

B: No, but I ..... (think) of asking Cynthia about it.

16 A: I ..... (not/call) Helen for ages. I wonder how she is.

B: Well, I know she ..... (stay) in town this week, so maybe you two can meet while she's here.

- 17 A: What ..... (do)? Your face is all red and you look really upset!  
 B: I ..... (just/have) another fight with Tom because he used my laptop without asking me again.
- 18 A: Adam ..... (always/want) to be part of a large family.  
 B: What ..... (you/talk) about? I know for a fact that he loved being an only child!
- 19 A: Don't you think that Patty ..... (get) to be more and more of a busybody these days?  
 B: Yes, I do. Someone ..... (need) to tell her to stop interfering in things that aren't her concern!

( Marks:  $\frac{\quad}{10}$  )  
 5x2

**D Underline the correct verb form.**

- 20 By the time we arrive at the theatre, the play will start/will have started.
- 21 I'm sure Harry is going to forgive/will forgive you when he hears your side of the story.
- 22 Watch out! You are crashing/are going to crash into that tree!
- 23 Although Tracy and Stephen aren't speaking to each other these days, they're due to/bound to become friends again; they've known one another too long to ruin their friendship.
- 24 This time next Monday John will be driving/is about to drive his brand-new car.

( Marks:  $\frac{\quad}{10}$  )  
 5x2

**E Put the verbs in brackets into the past simple, past continuous, past perfect or past perfect continuous.**

- 25 Linda ..... (try) to find a present for her mum for over an hour before she ..... (finally/see) something nice to buy her.
- 26 William ..... (already/hear) the news when I ..... (call) to tell him.
- 27 While Emma ..... (do) her homework, her brother ..... (play) music loudly, and she couldn't concentrate.
- 28 Nathan ..... (come) across a photo of his great-grandfather as he ..... (look) through some old things.
- 29 Helen ..... (be) exhausted because she ..... (jog) for two hours.

( Marks:  $\frac{\quad}{10}$  )  
 5x2

**F Underline the correct item.**

- 30 Jeremy hasn't got used to living/didn't used to live away from home yet, as he's only been studying abroad for two months.
- 31 When James was younger, he used to like/would like listening to rock music, but now he isn't really interested in it.
- 32 Jonathan gets used to getting up/is used to getting up early, so he doesn't mind that his new job starts at 7:00 am.
- 33 When he was little, John would always ask/was always used to asking his parents to get him a dog for his birthday, but they never did.

( Marks:  $\frac{\quad}{8}$  )  
 4x2

## Everyday English

G Choose the correct response.

- |   |  |
|---|--|
| 34 Are you doing anything tonight? .....  | A I can manage, thanks.                |
| 35 I'm really angry about all this litter<br>your children dropped in my garden. .... | B I wouldn't miss it for the<br>world! |
| 36 Could I have a quick word with you? .....  | C Nothing special. Why?                |
| 37 Would you like me to help you with that? .....                                     | D Sure, go ahead.                      |
| 38 Will you be able to make it to Jan's party? .....                                  | E It won't happen again.               |

## Reading

(Marks:  $\frac{\quad}{5 \times 2}$  10)

H You are going to read a magazine article in which four people talk about their neighbours. For questions 39–44, choose from the people A–D. A person may be chosen more than once.

### A ALEX

They say "good fences make good neighbours", but this doesn't apply in Mrs Beasley's case. Edwina Beasley has managed to find a way of sticking her busybody nose into my business, though I barely speak a word to her when she starts asking me personal things. She's even taken it upon herself to find me a wife! Imagine my shock, when she knocked on my door last Sunday, in the company of a woman I'd never seen before and told me: "This is Mary Allen, dear. I'm sure you two have a lot in common, so I'll let you get to know each other." And then she left, almost certain that Mary Allen and I will name our first child after her!

### C LUCY

The truth is I grew up to believe that our neighbours were also our friends, all of us sharing our joys and sorrows as they presented themselves in our small but closely-knit community. Unfortunately, this was not the case in the big city I moved to. I realised that trying to be friends with your neighbours and be there for them in times of need was not always welcome when my next-door neighbour told me to mind my own business and stop trying to control other people's lives. All I had done was knock on her door to see if she was alright on a night I'd heard her crying out loudly!

### B HELEN

Don't get me wrong, I love animals. Be it feathered, furry, two-legged or crawling, I simply adore all creatures. Except one: Mr Watson's poodle, Lulu. Though Mr Watson is a great neighbour, Lulu gets on my nerves so much that I'm seriously thinking of kidnapping her and secretly replacing her with a more tolerable look-alike. Not only does Lulu steal my newspaper every morning, she is also very selective with my friends. Whenever I have friends over that she doesn't like, she will stand outside my door barking or howling for hours if Mr Watson isn't home to come and pick her up. I know you're supposed to "love thy neighbour", but do you have to love his dog too?

### D CHRIS

I know you can't really choose your neighbours, but I thought that I had chosen the right ones when I decided to move to a nice, peaceful street where mostly elderly people resided. What I hadn't thought of was that these wonderful, friendly people, who mostly kept to themselves, had children and noisy grandchildren who visited on Sunday mornings. Worst of all, what I didn't know was that the same, seemingly quiet senior citizens would be having band practice every Saturday morning in the house right next to mine. I'm really having second thoughts about this neighbourhood!

### Which person

- |   |  |
|---|--|
| 39 was misunderstood by a neighbour? .....                                  | 42 has a neighbour who interferes in<br>their social life? ..... |
| 40 seems more likely to move somewhere<br>else? .....                       | 43 got something different to what they<br>expected? .....       |
| 41 has a problem which is not directly<br>related to their neighbour? ..... | 44 had to get used to a new reality? .....                       |

(Marks:  $\frac{\quad}{6 \times 2}$  12)

**Listening**

J You will hear Donna Lowdon talking about her childhood. For questions 45–50, complete the sentences.

**GROWING PAINS**

Donna has 45) ..... siblings.  
On a school day, Donna had to get up at 46) .....  
There weren't many 47) ..... between the children in Donna's family. The children became very noisy around 48) ..... These days, Donna and her siblings usually meet at 49) ..... and 50) .....

( Marks:  $\frac{6}{6 \times 1}$  )

# Module 2

NAME: .....	DATE: .....
CLASS: .....	MARK: $\frac{\quad}{100}$
(Time: 80 minutes)	

## Vocabulary

A Choose the correct word for each sentence. An example is given.

- e.g. effect                      influence
- a) Joe's older sister is a good *influence* on him; she helps him make the right decisions.  
b) His constant lying is having a terrible *effect* on their friendship.
- |   |  |
|---|--|
| <p>1 denies                      regrets</p> <p>a) Even though the teacher caught Penny cheating, she still ..... it.<br/>b) John ..... his decision to leave school early and work at his father's shop.</p> <p>2 missing                      losing</p> <p>a) I have such a heavy work load! I feel like I'm ..... control!<br/>b) Brenda has been ..... her friends terribly ever since she changed schools.</p> <p>3 harm                      hurt</p> <p>a) Stephen needs to apologise to Kate because he's really ..... her feelings.<br/>b) Not eating properly and getting too little sleep can eventually ..... your health.</p> | <p>4 alone                      lonely</p> <p>a) Jane gets a bit ..... at times living on her own.<br/>b) Kelly was ..... in the house, as everyone else had gone to the cinema.</p> <p>5 on                      down</p> <p>a) It was pouring outside, so she put ..... her raincoat.<br/>b) Jeff will lose all his friends if he continues to put them .....</p> <p>6 minimal                      concentrated</p> <p>a) Henry does his bit for the environment by buying goods that use ..... packaging.<br/>b) Why buy a big box of washing powder when you can choose one that comes in ..... form?</p> |
|---|--|

( Marks:  $\frac{\quad}{6 \times 2 = 12}$  )

B Fill in the correct word/phrase. There are two answers you do not need to use.

- rummaged • volunteered • confidential • essential • cope • strain • sighed
  - shrugged • bewildered • fit in • put up • obedient • stammered • put off
- 7 Joe tried to ..... with the other students in his class by wearing the same style of clothes as they did.
- 8 Janice ..... her shoulders, unable to answer the teacher's question.
- 9 Betty ..... through her backpack searching for her iPod®.
- 10 Don't worry, the conversation between you and the student counsellor is .....
- 11 Ruby had to ..... the dinner party for another day, as she had too much work to do.
- 12 Mark ..... with relief when he realised that nobody had been hurt in the accident.

- 13 Students feel the ..... of exams towards the end of the school year.
- 14 Exercising three times a week is ..... for good health.
- 15 Jane went to see the school's counsellor because she couldn't ..... with all the stress the exams were causing her.
- 16 Joseph ..... to work for an environmental organisation.
- 17 Susan hadn't expected John to be so angry with the news, and she was truly ..... by his reaction.
- 18 Mrs Thomson's children are very .....; they never argue with their parents, and they never cause any trouble.

( Marks:  $\frac{\quad}{12 \times 2}$  24 )

### Grammar

C Complete the second sentence so that it means the same as the first. Use the word in bold. Use two to five words.

- 19 Mary's brother plays football professionally, so she's met many famous footballers.  
whose Mary, ..... football player, has met many famous footballers.
- 20 That church over there is where my parents got married.  
which That's ..... my parents got married.
- 21 Chris ran into Mr Potter, the man that owns the local bookshop.  
who Chris ran into Mr Potter, ..... of the local bookshop.
- 22 I borrowed a coat from Jenny and it was very warm.  
lent The coat ..... was very warm.
- 23 George is driving a car that cost him a lot of money.  
paid George is driving a car for ..... a lot of money.
- 24 Pat and Sue met at a café which is next to the lake.  
where The café ..... Sue is next to the lake.

( Marks:  $\frac{\quad}{6 \times 2}$  12 )

D Underline the correct item.

- |  |  |
|--|--|
| <p>25 Richard is studying hard for <b>getting/to get</b> good marks in all his exams.</p> <p>26 Mr Roberts wanted to see Sam <b>with a view/ with the aim</b> to discussing his behaviour in class.</p> <p>27 Lily left a note for James <b>so as/so that</b> to remind him about his dentist's appointment.</p> <p>28 Ann couldn't sleep <b>because of/because</b> she was feeling stressed out.</p> <p>29 Give Nathan your phone number again <b>due to/ in case</b> he's lost it.</p> | <p>30 The test had <b>so/such</b> difficult questions that nobody could answer them.</p> <p>31 Alex came home late <b>due to/since</b> the fact that his teacher had asked him to stay behind after school.</p> <p>32 Perhaps you could talk to someone about your problem, <b>so that/in order</b> you can get it off your chest.</p> <p>33 Brian has <b>such/so</b> many problems that he doesn't know which to deal with first.</p> |
|--|--|

( Marks:  $\frac{\quad}{9 \times 1}$  9 )

## Everyday English

E Complete the exchanges using the phrases below.

- Well, I could be better. • Well, suit yourself! • All right, just this once.
- Sure. I suppose we could. • It's not a big deal.

34 A: I'm really sorry I scratched your CD.  
B: .....

35 A: Can you help me with my homework?  
B: .....

36 A: Are you alright? You don't look very well.  
B: .....

37 A: You don't need to drive me to the shop.  
I'll take the bus.

B: .....

38 A: Let's go see the football game. It might be fun!

B: .....

( Marks: 5x2

## Reading

F Read the text and mark the statements 39–44 as *T* (true), *F* (false), or *DS* (doesn't say).

# The Lowdown on Bullies!

At some point in our lives many of us will have to deal with a bully. Yet bullies are not all the same. To be able to handle such a threat, it is important to know what kind of person you are dealing with.

The most dangerous and common bully is the aggressive one. Aggressive bullies use the fear of violence to control others. Unfortunately, it doesn't stop there. They are known to quickly lose their temper and harm the victims without ever feeling sorry for them. When faced with such a person, immediately tell a parent or teacher. Furthermore, stay in public places and amongst others for safety. Some people even learn self-defence to protect themselves against this kind of bully. However, violence is not the answer, as it leads to even more violence.

Next, are the verbal bullies. They attack with words and are only happy when others feel hurt. So when an unkind joke is made, show as little reaction as possible and just walk away. Remember, you cannot talk sense to an unreasonable person. And, above all, never make jokes about yourself to prove that nothing can hurt you. This will only encourage them.

Last, is the computer bully. The best way to deal with this menace is by deleting their messages. Do not read anything they write and never send a reply. When faced with such a person, it is wise to seriously consider a change of email address.

Keep in mind that bullies are simply people who envy the talents of their victims. The only way they can feel powerful is by putting others down. Therefore, never listen to anything they have to say!

39 Aggressive bullies later regret hurting someone. ....

40 When dealing with an aggressive bully, seek the help of an adult. ....

41 Humour will keep verbal bullies away. ....

42 One way to deal with computer bullies is to report them to the police. ....

43 Computer bullies use very advanced technology. ....

44 Bullies are jealous of what other people are good at. ....

( Marks: 6x2



## Listening

H Listen to a radio interview with some teens talking about ways they've helped friends in trouble. Match the speakers with the statements A–G below. There is one extra statement.

- |    |           |       |   |  |
|----|-----------|-------|---|--|
| 45 | Speaker 1 | ..... | A | I'm always ready to protect my friend.             |
| 46 | Speaker 2 | ..... | B | I like sharing my friend's interests.              |
| 47 | Speaker 3 | ..... | C | A little help is often all that is needed.         |
| 48 | Speaker 4 | ..... | D | I want to help my friend with her family problems. |
| 49 | Speaker 5 | ..... | E | My friends always come to me for help.             |
| 50 | Speaker 6 | ..... | F | I'm willing to make sacrifices for my friend.      |
|    |           |       | G | I encourage my friend to be honest.                |

( Marks:  $\frac{\quad}{6}$  )  
6x1

NAME: .....	DATE: .....
CLASS: .....	MARK: $\frac{\quad}{100}$
(Time: 80 minutes)	

## Vocabulary

### A Choose the correct word/phrase.

- |   |   |
|---|---|
| <p>1 When Maria's father got a new job in the States, the family had to leave their ..... and move abroad.<br/>A harbour    B gateway    C homeland</p> <p>2 Don't throw the batteries away, they're .....<br/>A disposable    B rechargeable    C achievable</p> <p>3 Helen was ..... hungry as she hadn't eaten all day.<br/>A timidly    B ravenously    C earnestly</p> <p>4 Animal rights organisations work to prevent ..... towards animals.<br/>A cruelty    B offence    C kidnap</p> <p>5 It is important that students do not ..... the school rules.<br/>A violate    B abolish    C reject</p> | <p>6 I won't ..... impoliteness in my class! I will be informing the headteacher about your behaviour.<br/>A offend    B defend    C tolerate</p> <p>7 Suzanne was holding her ..... ticket, hoping that this time she had the right numbers which would make her rich beyond her wildest dreams.<br/>A lottery    B winnings    C scam</p> <p>8 As Cindy was walking through the park, a stranger ..... her handbag and ran away.<br/>A mugged    B grabbed    C burgled</p> <p>9 Don't be so timid; you need to ..... for your right to express yourself freely.<br/>A stand up    B keep up    C face up</p> |
|---|---|

( Marks:  $\frac{\quad}{9 \times 2}$  18 )

### B Underline the correct item.

- |   |   |
|---|---|
| <p>10 It took Jessica a few minutes to <u>identify/realise</u> that someone was trying to break into her house.</p> <p>11 When Sarah saw that her wallet was missing, she thought that a <u>pickpocket/burglar</u> must have taken it from her bag on the bus.</p> <p>12 Morris found it difficult to <u>deal/face</u> with the fact that the police had arrested his son for shoplifting.</p> <p>13 Weren't there any <u>suspects/witnesses</u> who can tell us how the accident happened?</p> <p>14 The police were sure that Robert was keeping something <u>away/back</u> about the crime, so they called him in for questioning again.</p> | <p>15 Can you please stop <u>muttering/growling</u> and speak louder so that we can all hear you?</p> <p>16 I was shocked to hear that my next-door neighbour was one of the <u>fraudsters/culprit</u> involved in the bank robbery.</p> <p>17 As there was no evidence to prove his innocence the man had to <u>accept/confess</u> to the crime he was accused of.</p> <p>18 My <u>would-be/so-called</u> friends have been telling lies behind my back.</p> |
|---|---|

( Marks:  $\frac{\quad}{9 \times 1}$  9 )

## Grammar

C Put the verbs in brackets into the *infinitive*, *-ing form*, or *infinitive without to*.

- |   |   |
|---|---|
| 19 She keeps ..... (tell) everyone that she's innocent, but no one believes her.              | 25 Do you think this lawyer is experienced enough ..... (take on) Robert's case?                                    |
| 20 You must ..... (share) any knowledge you have of the theft with the police.                | 26 The judge will not let any photographers or members of the press ..... (be) present at the famous actor's trial. |
| 21 Dad's promised ..... (take) us on a visit to the Statue of Liberty tomorrow.               | 27 Mike was found guilty of ..... (vandalise) his neighbour's property.   |
| 22 The judge made Alex ..... (pay) a fine for exceeding the speed limit.                      | 28 Can you imagine ..... (spend) the rest of your life in prison?   |
| 23 In many countries it's illegal ..... (drive) under the age of seventeen.                   |   |
| 24 There's no point in ..... (deny) that you stole the jewellery; you were caught red-handed! |   |

( Marks:  $\frac{\quad}{20}$  )  
10x2

D Put the verbs in brackets into the *infinitive* or *-ing form*.

- |  |  |
|--|--|
| 29 The thieves got in through the window which Sheila had forgotten ..... (lock).                              | 32 The robbers tried ..... (escape) from the bank, but the police had already surrounded the building. |
| 30 You'd better stop ..... (watch) so many crime films; you're beginning to look at other people suspiciously! | 33 The judge examined the evidence carefully and then went on ..... (announce) his decision.           |
| 31 Louisa will always remember ..... (solve) her first case as a police detective.                             |  |

( Marks:  $\frac{\quad}{10}$  )  
5x2

## Everyday English

E Choose the correct response.

- |  |                                   |
|--|-----------------------------------|
| 34 I'm so sorry, I broke your window. ....   | A That's shocking!                |
| 35 The police have caught the kidnappers and returned the child to his parents. .... | B I'm sorry. I won't do it again. |
| 36 A 12-year-old was responsible for the vandalism. ....                             | C So you should.                  |
| 37 I'm going to apologise to Jenny for losing her book. ....                         | D Thank goodness, that's over!    |
| 38 I can't believe you stole my newspaper again! ....                                | E No problem. Apology accepted!   |

( Marks:  $\frac{\quad}{10}$  )  
5x2

## Reading

F Match the texts 39–44 with the headings A–G. Use each heading only once. There is one extra heading.

- A **KEEPING THE YOUNG SAFE**      D **DON'T BE DECEIVED**  
 B **PROTECT YOUR FRIENDS**      E **SAFETY FOR EVERYONE**      F **REAL-LIFE LEARNING**  
 C **SUPPORT FOR THE ELDERLY**      G **KEEP YOUR EYES OPEN**

39

**Neighbourhood Watch** is one of the most successful crime prevention programmes ever. It was first set up in the UK in 1982. The scheme encourages neighbours in specific areas to work together by watching each other's properties and raising an alarm when they notice anything suspicious. Since the scheme began, crime has reduced dramatically. Today, Neighbourhood Watch includes 10 million residents, making it the largest voluntary organisation in the UK.

40

The **Help the Aged** charity began in 1961 and is now a leading international charity for the elderly. The focus of the charity is to help senior citizens and ensure they do not suffer from poverty and neglect. They also offer a free home security service for all older people in the country. For this purpose, the charity raises money through its 370 charity shops all over the UK that sell second-hand items.

41

The **Suzy Lamplugh Trust** was established in 1986 and has grown considerably over the past twenty years. The purpose of the trust has always been to promote personal protection. The trust offers advice and guidance on how to stay away from aggressive incidents and avoid dangerous situations. It offers its services to anyone, from big companies to young children and the elderly.

42

The **Card Watch** agency raises awareness about credit card fraud in the UK. The agency provides information and advice to prevent the illegal use of all bank cards. It does this by working closely with shop owners and the police in reducing bank card fraud. The agency can also provide training for anybody who works on a cash register or handles payments. Its useful website is full of tips on how to avoid being the victim of credit card fraud.

43

**Kidscape** is the first charity in the UK which works towards keeping children away from danger. The charity was set up in 1984 by Dr Michelle Elliot, a mother herself. So far over 2 million children have attended a programme the charity runs which teaches children how to avoid risky situations and also how to defend themselves if they are ever at risk. Children can also learn how to deal with bullies and what to do when a stranger approaches them.

44

**Streetwise Safety Centre** is an award-winning safety education centre. The centre looks like a real village, but in fact, it is an artificial village inside a large warehouse. The area consists of a house, a street, a park, a farmyard, a railway track and a beach. In the village children are taught to be more aware in all aspects of their lives, from catching a bus to walking home at night. Skilled teachers work with young people so that they can have a first-hand, realistic experience of what it is like to be a victim of a crime.

(Marks:  $\frac{\quad}{12}$ )  
 6x2

## Listening

H Listen to the speakers and for questions 45–50 choose A, B or C.

- 45 Listen to a woman talking about a charity shop. What does she think about it?  
A It's not as cheap as she would like.  
B They should close the shop down.  
C They do excellent work.
- 46 Listen to a man talking about young people. What is his opinion?  
A Their parents are too demanding.  
B They can plan their time better.  
C They should work part-time with their parents.
- 47 Listen to a woman talking about credit cards. What does she think about them?  
A They are useful when you have no money.  
B Everybody should have one.  
C People would be better off without them.
- 48 Listen to a girl talking about her exam results. What had she expected?  
A She had failed all her exams.  
B Her parents would be disappointed.  
C She had done badly in all of her exams.
- 49 Listen to a boy talking about his part-time job. How does he feel about it?  
A He doesn't like it.  
B He's glad he took the job.  
C He finds it too tiring.
- 50 Listen to a young man talking about his job interview. What happened?  
A He got the job.  
B He lied about his experience.  
C The interview went terribly wrong.

( Marks:  $\frac{\quad}{6 \times 1 \quad 6}$  )